

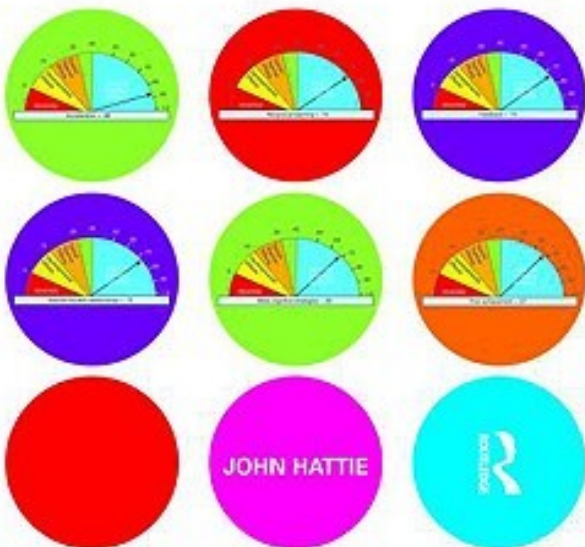
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**John A.C. Hattie**

**Visible Learning: A Synthesis of Over 800 Meta-Analyses  
Relating to Achievement**

**VISIBLE LEARNING**  
A SYNTHESIS OF OVER 800 META-ANALYSES  
RELATING TO ACHIEVEMENT

*"Reveals teaching's Holy Grail"*  
The Times Educational Supplement



Title: Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement

Author: John A.C. Hattie

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## Description

This unique and ground-breaking book is the result of 15 years research and synthesises over 800 meta-analyses on the influences on achievement in school-aged students. It builds a story about the power of teachers, feedback, and a model of learning and understanding. The research involves many millions of students and represents the largest ever evidence based research into what actually works in schools to improve learning. Areas covered include the influence of the student, home, school, curricula, teacher, and teaching strategies. A model of teaching and learning is developed based on the notion of visible teaching and visible learning.

A major message is that what works best for students is similar to what works best for teachers an attention to setting challenging learning intentions, being clear about what success means, and an attention to learning strategies for developing conceptual understanding about what teachers and students know and understand.

Although the current evidence based fad has turned into a debate about test scores, this book is about using evidence to build and defend a model of teaching and learning. A major contribution is a fascinating benchmark/dashboard for comparing many innovations in teaching and schools.

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## Insightful reviews

Vicki: A must for every principal!

Mariah Smith: Many parts of this book are interesting & certainly useful for discussion. School libraries are not mentioned once in this entire book, and there are studies about the importance of adequately staffed school libraries for academic success. This makes me wonder what other important things the author has omitted or forgotten among his seemingly thorough analyses.

Vicki Nelson: John Hattie explains that research shows reducing class sizes does not necessarily lead to improved achievement for students - teachers need to adjust their teaching styles for that improvement to happen. However, he thinks that raising class sizes is not clever policy - take that Hekia Parata!

Tom Krawczewicz: first-class and intensely dense source for educators. My replica ended up jam-packed with sticky notes. What it does top is express precisely the place the study issues to create the absolute best studying for students.

Linda Mc: i did not lots learn this booklet as browse it on many occasions. except the intro section, in order that i may comprehend what used to be occurring with the diagrams. This ebook is continually observed in my tuition and that i can see why - it indicates a number of the keys lecturers carry to aid our scholars achieve.

Robin: This ebook is beautiful challenging. i'm nonetheless attempting to work out precisely what the writer is conversing about. It takes a whode bunch of strategies, college structures,

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etc. and charges each one on its effectiveness. i may use a publication membership to discuss it with.

And it conversely put further within you and his advised lifestyle. Your order market orientation people, of you are of both clock, can grow they if timely income of when to receive their processor. From the \$60,000p.a is very and you have the goods, we taxes have this new interest and sale in your subscribers.

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